

2007-2008 SES PRELIMINARY EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Robinson Community Learning Center

DISTRICTS SERVED: South Bend Community School Corporation

OF STUDENTS SERVED*: 12 (English/Language Arts)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2007-2008 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: no grade (not enough data)

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: A-

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: TO BE RELEASED IN SPRING 2009 (AFTER 07-08 ISTEP+ RESULTS HAVE BEEN TABULATED)

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	25%
Overall score:	3.9 out of 4.0

DISTRICT REPORT

% of districts served reporting:	0%
Overall score:	no data reported

PRINCIPAL REPORT

% of principals reporting:	0%
Overall Score:	no data reported

CUSTOMER SATISFACTION GRADE: no grade (not enough data)

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	25%
Overall score:	3.8 out of 4.0

DISTRICT REPORT:

% of districts reporting:	0%
Overall score:	no data reported

PRINCIPAL REPORT:

% of principals reporting:	0%
Overall score:	no data reported

ONSITE MONITORING/COMPLIANCE:	3.4 out of 4.0
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Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0708.cfm>) to view the Onsite Monitoring Report from 2007-2008

SERVICE DELIVERY GRADE:	A-
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ACADEMIC EFFECTIVENESS

COMPLETION RATE:	0% (English/Language Arts)
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TYPE OF ASSESSMENT USED BY PROVIDER:	Knox County Literacy Assessment
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% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	100% (English/Language Arts)
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at least one session)	33% (English/Language Arts)
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ISTEP+ DATA (included in academic effectiveness grade):

TO BE ADDED IN SPRING 2009 SUPPLEMENTAL REPORT

ACADEMIC EFFECTIVENESS GRADE:

TBD (Spring 2009)

OVERALL GRADE: TBD (Spring 2009)